The Outsiders “Windowpane”

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date Assigned:**\_\_\_\_\_\_\_\_**Date due**: \_\_\_\_\_\_\_ **Period**: \_\_\_

**Meeting #\_\_\_\_\_\_\_\_\_\_. Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Read to Chapter \_\_\_\_\_\_\_/ page\_\_\_\_\_**

|  |  |
| --- | --- |
| Words worth discussing or words that use our roots. *Define 5 words using a dictionary or with context clues. Include a page number.*  **1.**  **2.**  **3.**  **4.**  **5.** | Quotes and Notes: *Choose at least two passages or quotes (include page #s) and explain what you infer from the quotes. These should be quotes that help you make inferences about* character*,* setting*, or* conflict*. This could also include anything that seems like the* theme or message *of the book.* |
| *Ch \_\_\_\_\_ Write a complete paragraph that includes the main characters in the chapter, the most important events*  *(related to the conflict), and how the chapter ends.*  *Ch. \_\_\_\_\_ Write a complete paragraph that includes the*  *main characters in the chapter, the most important events*  *(related to the conflict), and how the chapter ends.* |

Two questions or items I want to discuss with my group: (Don’t repeat anything from the front). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Copy a sentence you loved:

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After the discussion, please rate yourself on performance and participation. (Use blue/black ink or pencil. No colored pens!) Circle a number for each statement. You may score a half-point.

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| --- | --- | --- | --- | --- | --- |
| Content & Insight in Discussion | I made insightful, relevant, thoughtful, interesting contributions to discussions. This means I   * + - * used literary terminology and language to analyze the text * referred to specific passages in the text for evidence or support * asked questions that deepened my group’s understanding * demonstrated an understanding of the author’s style and themes/issues, * and, offered possible explanations for confusing parts of the book. | **4** | **3** | **2** | **1** |
| Participation & Polite Interaction | I actively participated. This means I   * was leaning in and making eye contact, * was listening to others & commenting appropriately on other group members’ ideas, * was asking the opinions of other group members, * was polite, helpful, & sincere in interactions with other group members (not bossy or rude). | **4** | **3** | **2** | **1** |
| Preparation | I was prepared for the meeting (completed **ALL** the reading and prepared a full windowpane BEFORE the meeting.) I checked out the book each night, if needed, to finish the assignment. | **4** | **3** | **2** | **1** |

Add your points and write the total here:

1. If you could use one word or phrase to describe your discussion today, it would be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

2. Name one person that really impressed you in discussion today: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_